

ELEMENTARY – GRADE 2

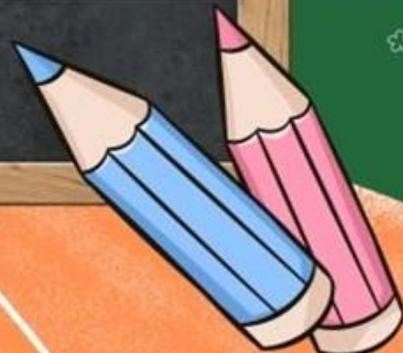
Week of April 27, 2020

All of these activities are optional but recommended.
You can pick and choose the ones you would like your child to do.
The activity in blue is the activity suggested by the Ministry.

2^e année / Grade 2

Semaine 4 / Week 4

Français Communication orale Lecture Écriture	Jean dit, Jean lit! <ul style="list-style-type: none">➤ Se référer au document pour les instructions en français et en anglais.➤ Se référer à l'annexe pour les phrases à découper. Une histoire à écouter: La corde à linge <ul style="list-style-type: none">➤ Lien: http://civisme.lesquebecois.com/quebec Choisir La clef et ensuite choisir « La corde à linge ».
English	<ul style="list-style-type: none">• Continue to practice reading the Power Word list and Power Word Bank list.• Read books you have at home or use www.getepic.com to find leveled readers.• Carla's Sandwich
Math	<ul style="list-style-type: none">• Practice counting by 2's, 5's and 10's.• Build My Shape
Éthique et Culture religieuse	My Ideal Pet <ul style="list-style-type: none">➤ Choisis ton animal idéal.➤ Dessine-le.➤ Avec l'aide de tes parents, essaie de répondre aux questions sur ton animal.➤ Écris tes réponses. (Se référer au document.)



Reading

The following is instructions on how to access my classroom on “Epic” where you will have access to readers at all levels. If you have any trouble finding books for your child, please let me know and I can recommend books to you.

- Go to www.getepic.com
- Click on “Students”.
- Class code: qxz9727
- Click on your child’s name.
- Go to DRA.
- Here you can pick a reading level and select a book for your child to read.

Carla’s Sandwich

I have included an activity that can be done with the use of the book off the internet and an activity that does not require internet.

Information for students

- Think about foods you have tried. What foods do you like? What foods do you not like? Make a list on a piece of paper or in a notebook of your favourite foods and the ones you dislike the most.
- Watch and listen to the read-along of Carla’s Sandwich at <https://www.storylineonline.net/books/carlas-sandwich/>
How did it make you feel to see how Carla’s classmates were treating her? Were they nice to her? What made Buster change? Have you ever tried a new food that surprised you? Have a conversation with a family member about these questions.
- In a journal or notebook, write down three new silly sandwich ideas. Try to be as creative as possible.
- Draw pictures of what you think your sandwiches would look like.

OR

Without internet access, you can:

- Think about foods you have tried. What foods do you like? What foods do you not like? Make a list on a piece of paper or in a notebook of your favourite foods and the ones you dislike the most.

- Imagine you are making a silly sandwich and you can use any ingredients you want, even if you do not usually put those ingredients in a sandwich.
- In a journal or notebook, write down three new silly sandwich ideas. Try to be as creative as possible.
- Draw pictures of what you think your sandwiches would look like.

Materials required

- Device with Internet access
- Paper, writing and drawing materials

Information for parents

- Help your child find the link to the video of the book being read aloud.
- Read the instructions with your child, if necessary.
- Discuss the questions together.
- Help them make a silly sandwich.

Jean dit, Jean lit!

Consigne à l'élève

- Cette activité te permet de pratiquer la lecture de petites phrases.
- Découpe les phrases et place-les dans un bol.
- Pige une phrase, lis-la et exécute l'action.
- Tu peux créer tes propres phrases pour varier le jeu.

Information for students

- This activity lets you practise reading short sentences.
- Cut out the sentences in the Appendix and place the slips of paper in a bowl.
- Pick out one slip of paper, read the sentence and do what it says.
- You can make up your own sentences to vary the game.

Matériel requis

- Ciseaux pour couper les phrases
- Bol pour piger les phrases

Materials required

- Scissors for cutting out the sentences
- Bowl for the slips of paper

Information for parents

- Help your child read and understand the sentences.
- Create new sentences with your child to expand the game.

Annexes, phrases à découper

Trouve un objet vert.

Trouve un objet rond.

Trouve un objet doux.

Trouve un objet bleu.

Trouve un objet rugueux.

Trouve un objet plat.

Pince ton nez.

Saute trois fois sur place.

Tape des mains.

Tourne sur toi-même.

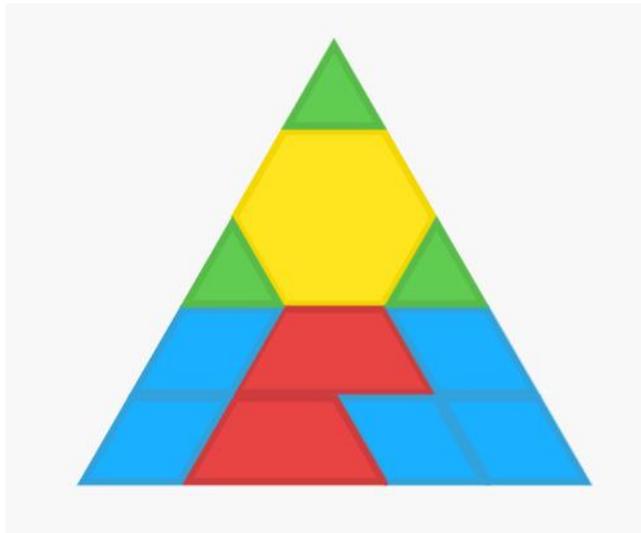
Lève le bras droit.

Touche derrière ta tête.

Build My Shape

Information for students

- Pattern blocks are wooden or plastic geometric blocks. Blocks that have the same shape have the same colour.
- For this activity, you will start by making your own pattern blocks. Print the Pattern Blocks provided in Appendix A.
- Glue the entire sheet onto a piece of construction paper.
- Cut out all the shapes.
- What can you build with the pattern blocks?
- This triangle was made with 11 pattern blocks!



- Use the *Build My Shape* recording sheet in Appendix B to build different 4-sided and 3-sided shapes.
- Sometimes you will use the same pattern block to build your shape. Sometimes you will use different pattern blocks to build your shape. Whenever you use different pattern blocks, you will need to include at least 2 different pattern blocks in your shape.
- Draw and colour in your shape to show how you combined the pattern blocks to build your shape.

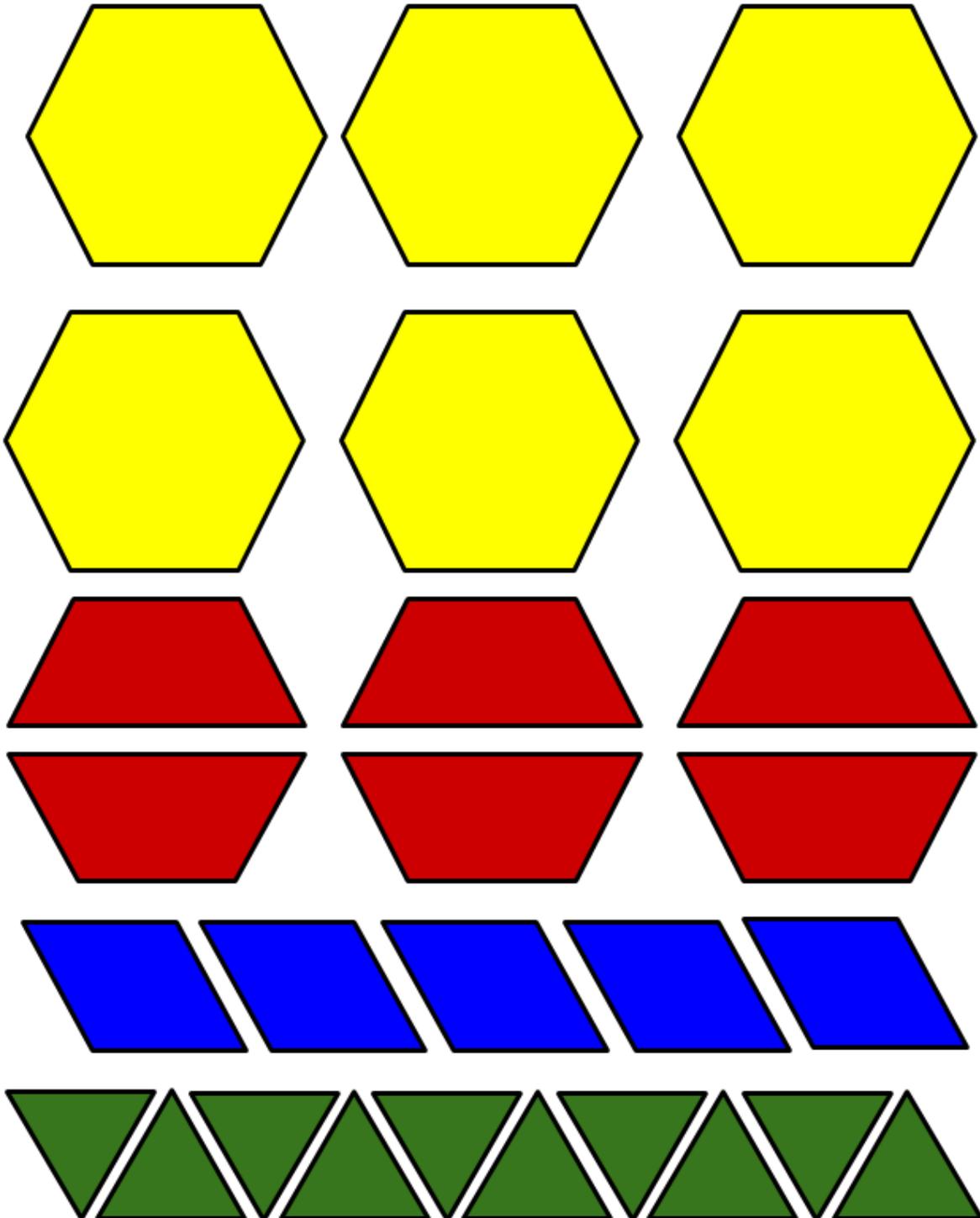
Materials required

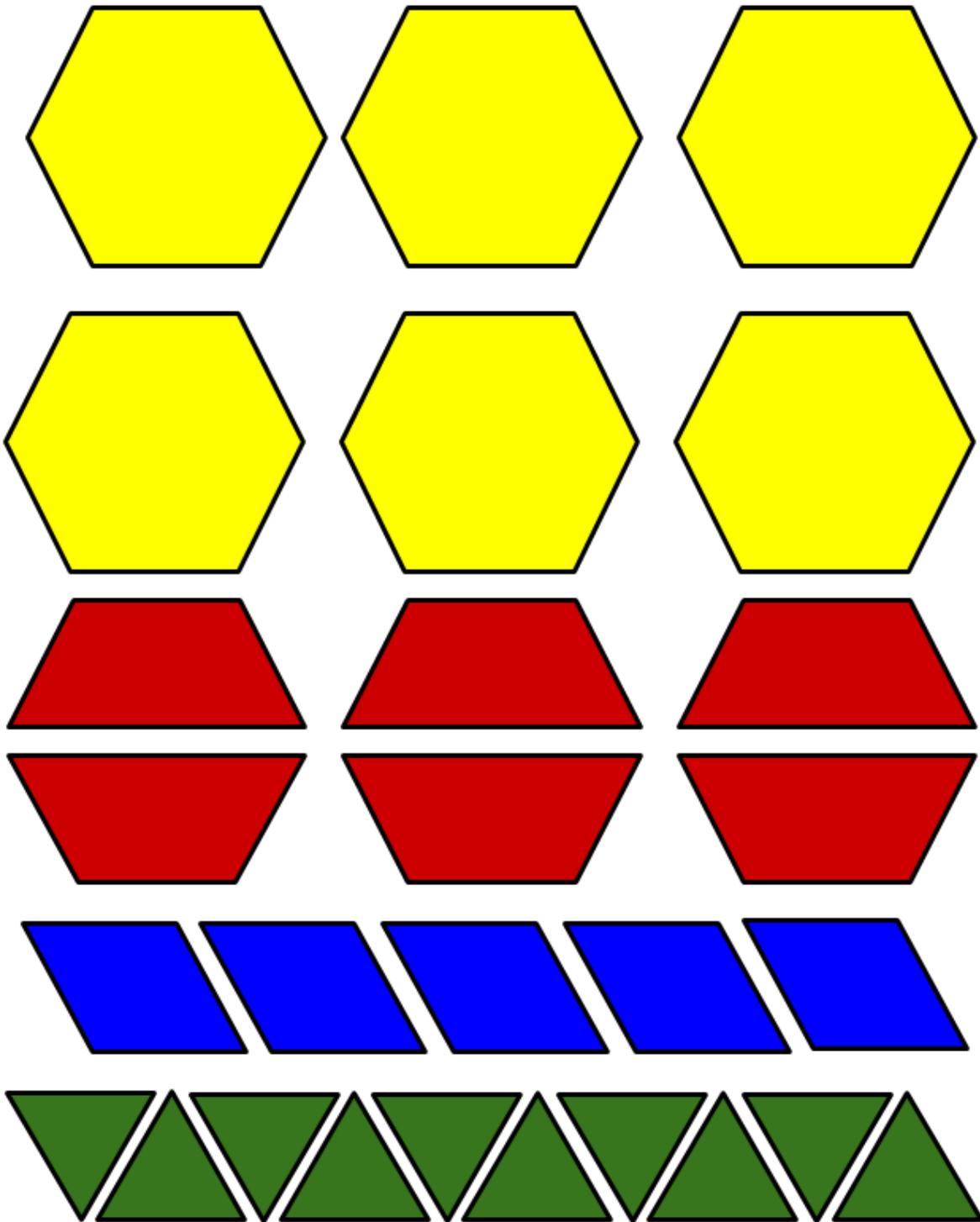
- Construction paper, scissors and glue to make the pattern blocks. If you do not have construction paper, you can use any piece of cardboard available (taken from a box of tissue paper, cereal box, box of cookies etc...).
- Colouring pencils to draw and colour in shapes. If possible, use yellow, green, red and blue to match the colours of the pattern blocks.

Information for parents

- Read the instructions to your child.
- Print the pattern blocks and the recording sheet provided in the Appendices.
- Ask your child to explain how they combined the pattern blocks to build the different shapes.
- Ask you child whether any of the shapes could have more than one combination of pattern blocks.

Appendix A: Pattern Block Set Template





Appendix B: Build My Shape Recording Sheet

Use . . .	Build a Shape with This Many Sides	Draw the Shape You Built
<ul style="list-style-type: none"> • 3 blocks • Use the same pattern block. 	4	
<ul style="list-style-type: none"> • 4 blocks • Use the same pattern block. 	3	
<ul style="list-style-type: none"> • 2 blocks • Use different pattern blocks. 	4	
<ul style="list-style-type: none"> • 2 blocks • Use different pattern blocks. 	3	
<ul style="list-style-type: none"> • 3 blocks • Use different pattern blocks. 	4	
<ul style="list-style-type: none"> • 4 blocks • Use different pattern blocks. 	3	
<ul style="list-style-type: none"> • Any number of blocks 	3	

<ul style="list-style-type: none">• Any number of blocks	4	
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Learn About Nutrition

Information for students

- Look at the following website and/or video to learn about healthy breakfasts:
 - Website: [Make healthy meals with the Eat Well Plate](#)
 - Video: [Eat Well Plate: Healthy Breakfasts](#)
- What did you have for breakfast this morning? Was it a healthy breakfast? What could you have added to make it even healthier?
- Discuss what you learned about healthy breakfasts with a member of your family.

Laundry Likeness

Your challenge: Create a piece of art using laundry. Arrange the clothes to make shapes to form your artwork. Be sure to think about the colours you use.

K4, K5, & Cycle 1

Create a piece of art of your choice. It could be an animal, a person, or an object. I made a T-rex. Watch out for that asteroid!

Cycle 2

Create a landscape or seascape. It could be a cactus in the desert, a rainforest jungle, or a snowy mountain range. Be creative and pick a location you might want to visit one day. I created waves crashing against a sandy island as a palm tree stands in front of a setting sun.

Cycle 3

Create a recreation of famous artwork. It could be The Starry Night, Mona Lisa, or the Great Wave of Kanagawa. Look through a book or search the internet for a piece of art you would like to copy. Here I made The Scream by Edvard Munch

 If you use clean laundry, make sure to fold or hang it and put it tidy when you are finished your creation. If you use dirty laundry, help your parents to wash and dry your laundry before putting it away.

Remember you can share your work with me by email atucker@nfsb.qc.ca or on Artsonia.



My Ideal Pet

Information for students

- If you could own any pet in the world, what would it be? A dog? A cat? A giraffe? An elephant? A dinosaur? Imagine what you would need to do to take care of this pet. What would it need from you? Would you need to feed it or brush it? Would it need to go on walks every day? Would you have to keep it in a cage or a tank?
- Draw a picture of your ideal pet. Don't forget to include where it will live in your picture. For example, you cannot keep a pet tiger in a fish tank!
- Once you have drawn your picture, write a little about the things your pet will need you to do to care for it. You can look at the questions below to help you think about it.

Materials required

- Paper, writing and drawing materials

Information for parents

- Read the instructions to your child, if necessary.
- Help them read and/or write their answers if they need support.
- If they need it, help them research their pet online or in books.

Some questions to help you think about your ideal pet:

- What kind of food will your pet need to eat?
- Where will your pet sleep?
- Where will your pet stay when you go to school?
- Does your pet need to be groomed (for example: fur brushed, bathed, teeth brushed?)?
- How will you make sure your pet feels happy?
- Will you play with it?
- What kind of toys or games do you think it will like?

- -Quelle sorte de nourriture devrais-tu avoir pour ton animal?
- -Où ton animal dormira-t-il?
- -Où ton animal restera-t-il quand tu iras à l'école?
- -Quels soins devras-tu donner à ton animal? (le brosser, lui donner un bain, etc.)
- -Comment vas-tu t'assurer que ton animal soit heureux?
- -Vas-tu jouer avec ton animal? Quels jouets penses-tu que tu devrais avoir pour ton animal?