

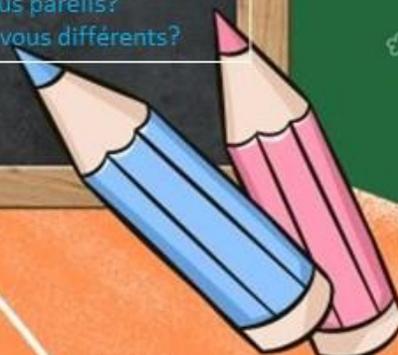
ELEMENTARY – GRADE 2

Week of April 20th 2020

All of these activities are optional but recommended.
You can pick and choose the ones you would like your child to do.
The activity in blue is the activity suggested by the Ministry.

2^e année / Grade 2 Semaine 3 / Week 3

Français Communication orale et écriture	Une histoire à écouter <ul style="list-style-type: none">➤ Allez sur le site: laclef.tv➤ Heure du conte: L'Épopée de dame Crotte de Nez Ma collation santé <ul style="list-style-type: none">➤ Pense à une collation simple➤ Écris la liste des ingrédients➤ Écris les étapes pour préparer ta collation➤ Lis la recette à haute voix➤ Prépare la recette➤ Bon appétit!▪ Tu peux partager ta collation avec ta famille. 😊
English	<ul style="list-style-type: none">• Practice reading the Power Word list and Power Word Bank list that were attached last week.• Reading: You will find in this document the instructions to access readers on www.getepic.com• Visit to the Australia Zoo
Math	<ul style="list-style-type: none">• Practice counting by 2's, 5's and 10's.• Go Fish for 10s and Stuck in the Mud
Éthique et Culture religieuse	All About Me... and You <ul style="list-style-type: none">➤ Écris quelques phrases sur toi.➤ Demande à un membre de ta famille de te parler de lui ou d'elle.➤ Discussion: Comment êtes-vous pareils? Comment êtes-vous différents?



Reading

The following is instructions on how to access my classroom on “Epic” where you will have access to readers at all levels. If you have any trouble finding books for your child, please let me know and I can recommend books to you.

- Go to www.getepic.com
- Click on “Students”.
- Class code: qxz9727
- Click on your child’s name.
- Go to DRA.
- Here you can pick a reading level and select a book for your child to read.

Visit to the Australia Zoo

I have included activities that can be done with the use of the book off the internet and an activity that does not require internet.

Information for students

- Visit the Australia Zoo by watching the video at <https://www.youtube.com/watch?v=y699qXKDVwE> (7:14 minutes).
- Activity 1: What did you like best about the video? Have you ever visited a zoo? What was your favourite animal? Why was that animal your favourite? Tell me about it in writing.
- Activity 2: Pretend that you have really been to the Australia Zoo. Write a journal about your imaginary day at the zoo. Include lots of drawings of the things you saw and did.

OR

If you do not have access to the internet, you can:

- Think about a time that you visited a zoo (Parc Safari, Granby Zoo or another zoo).
- What was your favourite animal at the zoo? Why was that animal your favourite? Tell me about it in writing.

Material required

- Device with Internet access, paper, writing and drawing materials

Information for parents

- Help your child find the link to the online tour.
- Read the instructions with your child.
- Discuss the questions together.

Ma collation santé

My Healthy Snack

Consignes à l'élève

- Pense à une collation simple que tu aimerais préparer.
- Écris la liste d'ingrédients
- Écris les étapes pour la préparation de la collation. Voici un [gabarit fourni](#) que tu peux utiliser ou tu peux simplement écrire les étapes sur une feuille de papier.
- Lis la recette à haute voix à un membre de ta famille.
- Prépare la recette.
- Partage la collation tu as préparée avec ta famille. Bon appétit !

Information for the student

- Think about a snack that you would like to prepare.
- Write down the list of ingredients.
- Write down the steps for preparing the snack. Here is a [template](#) that you can use or, if you prefer, you can simply write the steps on a piece of paper.
- Read the recipe aloud to a family member.
- Prepare the recipe, if you want to.
- Share the snack that you prepared with your family. Bon appétit!

Matériel requis

- Une feuille de papier (ou tu peux utiliser le [gabarit](#))
- Un crayon à la mine
- Les ingrédients de la collation

Materials required

- Paper (or you can use this [template](#))
- A lead pencil
- Optional: snack ingredients

Information for Parents

About the activity

During this activity, your child will:

- Express ideas, writing and speaking in French
- Write out the steps of a basic recipe in French
- Read the recipe to a family member

You can:

- Ask questions in order to encourage your child to speak French
- Help your child with any new words, if necessary
- Allow some mistakes in the sentences
- Help your child prepare the snack and repeat the words in French as you go, if possible

Gabarit (Template)

Consignes à l'élève : Écris les étapes de ta recette ici

Instructions to the student: Write out the steps of your recipe here.

1.		2.	
3.		4.	

Signature (Adaptation de SoundPrints® – Senecal: www.shapesofmind.ca)

50 mots de passe

	lire	écrire
à . . . au aux	_____	_____
après	_____	_____
aussi	_____	_____
autre	_____	_____
avec	_____	_____
beaucoup	_____	_____
bon	_____	_____
ça c'est	_____	_____
ce ces	_____	_____
comme	_____	_____
dans	_____	_____
des	_____	_____
deux	_____	_____
en	_____	_____
et	_____	_____
il y a	_____	_____
les	_____	_____
leur	_____	_____
mais	_____	_____
maman	_____	_____
moi	_____	_____
mon mes	_____	_____
ne ___ pas	_____	_____



	lire	écrire
nom	_____	_____
ou	_____	_____
où	_____	_____
oui	_____	_____
parce que	_____	_____
pour	_____	_____
quand	_____	_____
que	_____	_____
qui	_____	_____
quoi	_____	_____
son ses	_____	_____
ton tes	_____	_____
tout tous	_____	_____
très	_____	_____
un une	_____	_____
j'ai	_____	_____
j'aime il/elle aime	_____	_____
il/elle dit	_____	_____
je dois il/elle doit	_____	_____
il/elle fait	_____	_____
je peux il/elle peut	_____	_____
il/elle sait	_____	_____
je suis il/elle est	_____	_____
je veux il/elle veut	_____	_____
ils/elles ont	_____	_____
ils/elles font	_____	_____
ils/elles sont	_____	_____

Go Fish for 10s and Stuck in the Mud

Information for students

- Go Fish for 10s is a fun card game for 2 or more players. In this game, players will sharpen their mental mathematics skills by searching for pairs of cards that add up to 10.
- Stuck in the Mud is a dice game. The goal of this game is to be the first player to get a score of 100. Be careful, if you roll a 2 or a 5, then your dice get stuck in the mud and you get no points!

Materials required

- You will need a standard deck of cards for Go Fish for 10s.
- You will need 5 standard dice for Stuck in the Mud.
- Hundreds Chart that was provided last week (if needed).
- If you do not have cards or dice, be creative and make your own with materials found around the house!

Information for parents

- **Go Fish for 10s** plays like regular Go Fish except players have to make pairs that add up to 10.
- Read over the rules and give a few examples of pairs of cards that add up to 10. Note that students sometimes want to play with the original Go Fish rules but usually end up preferring this version!
- In **Stuck in the Mud**, players add (+1, +3, +4 or +6) to a number. Read the addition out loud to explain the thinking and adding strategies. Players can do the math on paper or verbally to practice mental arithmetic.

Rules for Go Fish for 10s

Number of players: 2 to 4

Materials: One standard deck of cards with jacks and kings removed (ace = 1, queen = 0)

Goal: To have the most pairs of cards that add up to 10 when all the cards in the deck are used (for example, 1 and 9, 3 and 7, 4 and 6, or 10 and 0 all make pairs adding up to 10.)

Rules:

- To begin, each player receives 4 cards.
- Each player must always have 4 or more cards in their hand. If they do not have 4 cards, they must draw a card from the card pile in the middle.
- Players take turns asking other players for a card. For example, if a player has a 6 in their hand, they ask another player, “Do you have a 4?” because the goal is to make a sum of 10 with 2 cards ($6 + 4 = 10$).
- The other player either hands over the requested card OR says “Go Fish.” The player who initially asked must then pick a new card from the card pile.
- Anytime a player has a pair that adds up to 10, they must lay the pair face up on the table.

Stuck in the Mud

Number of players: 2 to 4

Materials: 5 dice and a scrap sheet of paper with pencil (optional) to keep score

Goal: The first player to get a total score of 100 wins.

Rules:

- The first player plays until all of the dice are “stuck in the mud,” then passes the dice to the next player.
- Each player rolls all five dice. If any 2s or 5s are rolled, then no points are scored for this roll and all 2s or 5s are set aside “stuck in the mud.” Continue by rolling all the dice that are not stuck in the mud again.
- If no 2s or 5s are rolled, the player must write the total score of the dice and add this to their current score. The player then continues rolling with all the dice that are not stuck in the mud.

Map My Neighbourhood (Optional)

Information for students

- Think about your favourite park, your school, or some other important place in your neighbourhood. If you walk there, what are some of the things that you would see along the way? Draw a map of the path between your house and the place that you have chosen. Make sure to include things like street names and stop signs along the way. Use different colours to make your map look extra detailed.

Here is a sample map that you can use as an example:



Materials required

- blank paper
- drawing and colouring materials

Information for parents

- If you would like to add a physical component to the activity, take a walk with your child to a local park, landmark, or school. Have them pay attention to the route and what they see around them so that they can incorporate it into their map.
- For those with Internet access, here is a fun video explaining maps that also includes a few fun map-related activities.

<https://www.youtube.com/watch?v=DSnVCV4uGGQ&feature=youtu.be>

Music

The first one is a link to an activity is off of YouTube. Your child has done this before using Rhythm reading. They know what to do they just have to clap along. If they have drums or tambourines they can use those.

https://youtu.be/yTUXC_O2FI8

Again, I included “Here comes the sun” that they already know and that we have been practicing together since the beginning of the year. The lyrics are included in the video, they just need to follow along.

<https://youtu.be/DxKN3BUmKrg>

All About Me . . . and You!

Information for students

- You are a unique person! There is no one else in the world just like you! Have you ever thought about what makes you different from other people? What about what makes you the same as other people? Write a little bit about yourself by answering some of the questions below. Once you have thought about what makes you special, ask the other members of your family about themselves!

How are you the same? How are you different? Have fun with it!

- You can draw a picture of yourself and of someone you chose to interview, showing how you are the same and how you are different.

Materials required

- Paper, writing and drawing materials

Questions:

What is your full name?
How old are you?
When is your birthday?
What colour is your hair?
What colour are your eyes?
What is your favourite thing to do?
What is your favourite colour?
What is your favourite movie?
What is your favourite food?
What is your *least* favourite food?
Who is your best friend?
What is your favourite song?
What do you want to be when you grow up?
What makes you happy?
What makes you sad?
If you had one wish, what would it be?

Quel est ton nom?
Quel âge as-tu?
Quel est ta date de fête?
De quelle couleur sont tes cheveux?
De quelle couleur sont tes yeux?
Quelle est ton activité préférée?
Quelle est ta couleur préférée?
Quel est ton film préféré?
Quel est ton repas préféré?
Quel aliment aimes-tu le moins?
Qui est ton ou ta meilleure amie?
Quelle est ta chanson préférée?
Que veux-tu faire quand tu seras grande?
Qu'est-ce qui te rend heureux ou heureuse?
Qu'est-ce qui te rend triste?
Si tu avais un souhait quel serait-il?

Information for parents

- Read the instructions to your child, if necessary.
- Help them read and/or write their answers if they need support.

