

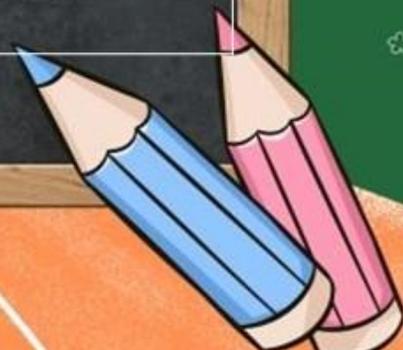
ELEMENTARY – GRADE 1

Week of April 27, 2020

All of these activities are **optional but recommended**.
You can pick and choose the ones you would like your child to do.
The activity in blue is the activity suggested by the Ministry.

1^{ère} année /Grade 1 Semaine 4 / Week 4

Français Communication orale	<p>Lis et dessine</p> <p>➤ Se référer au document pour les consignes.</p> <p>OU</p> <p>Entrevue avec mon toutou</p> <p>➤ Activité amusante (se référer au document). (Peut être fait avec ou sans appareils électroniques).</p> <p>Une histoire à écouter: La corde à linge</p> <p>Lien: http://enchaîne.cbc.ca/etv/nos-collections</p> <p>➤ Choisir La clef et ensuite choisir « La corde à linge ».</p>
English	<ul style="list-style-type: none">• Continue to practice reading the Power Word list.• Read books you have at home or use www.getepic.com to find leveled readers.• Word Detective
Math	<ul style="list-style-type: none">• Count to 100, count by 2's, 5's and 10's.• How many are hiding under my cup?
Éthique et culture religieuse	<p>My Ideal Pet</p> <p>➤ Choisis ton animal idéal.</p> <p>➤ Dessine-le.</p> <p>➤ Avec l'aide de tes parents, essaie de répondre aux questions sur ton animal. (Se référer au document)</p>



Reading

The following is instructions on how to access my classroom on “Epic” where you will have access to readers at all levels. If you have any trouble finding books for your child, please let me know and I can recommend books to you.

- Go to www.getepic.com
- Click on “Students”.
- Class code: qxz9727
- Click on your child’s name.
- Go to DRA.
- Here you can pick a reading level and select a book for your child to read.

Word Detective

Information for students

- Do you know which letters of the alphabet are vowels? Think about it. Ask an adult for help if you need to.
- A, E, I, O, U are the vowels. Take a piece of paper and divide it into 5 parts (columns). Ask an adult for help if you want the columns to be even. I also included a template with columns.
- Write one vowel at the top of each column.
- Try sounding out the vowels. Stick with short vowel sounds for this activity. That means A like in the word *ant*, E like in *bed*, I like in *insect*, O like in *dog*, and U like in *mud*.
- Get ready to be a detective! With your paper and pencil, go through your home looking for items that have short vowel sounds. Write the names of the items you find on your paper. You have to write each word under the correct vowel sound. For example, if you find *pepper*, write that word in the ‘E’ column of your list. The kitchen is a good place to start.
- Try and fill your paper with items. Don’t worry about perfect spelling but try your best.
- Bonus practice: Write sentences using words from each of the five columns.

Materials required

- Paper, a ruler, writing and drawing materials

Information for parents

- Read and discuss the instructions with your child.
- Help your child look around your home for items.

A	E	I	O	U

Lis et dessine

Consigne à l'élève

Lis toutes les consignes avant de commencer ton dessin.

1. Prends une feuille blanche.
2. En bas à droite, dessine une maison.
3. Sur la maison, dessine quatre fenêtres.
4. Colorie chaque fenêtre d'une couleur différente.
5. Dessine une porte et colorie-la en orange.
6. Dans ton dessin, ajoute des nuages, des oiseaux et un arbre.
7. Colorie ton dessin.

Student Instructions :

Read every step before starting your picture.

1. Take out a piece of paper.
2. At the bottom right hand side, draw a house.
3. In the house, draw 4 windows.
4. Colour each window a different colour.
5. Draw a door and colour it orange.
6. Add clouds, birds and a tree in your drawing.
7. Colour the rest of your picture.

Matériel requis

- Une feuille blanche
- Un crayon à la mine
- Des crayons de couleur ou des marqueurs

Materials required:

- A piece of paper
- A pencil
- Colouring pencils or markers

Entrevue avec mon toutou

Consigne à l'élève

- Prépare une série de questions en français (maximum 5.)
- Trouve un objet qui te servira de micro.
- Prépare un ordinateur, une tablette ou un autre appareil pour enregistrer l'entrevue (facultatif).
- Place un toutou sur une chaise et démarre l'enregistrement (si tu décides de faire une vidéo).
- Pose-lui ta première question.
- Tu peux changer ta voix et répondre aux questions comme si tu étais le toutou ou demander à quelqu'un de ta famille de faire le rôle de ton toutou.
- Continue avec tes autres questions.
- Arrête l'enregistrement et écoute l'entrevue (si tu as fait une vidéo).

Interview with my Teddy Bear

Instructions for students

- Prepare a series of questions in French (maximum 5.)
- Find an object that will serve as your microphone.
- Prepare a computer, a tablet or another device to record the interview.
- Place your favourite stuffed animal on a chair and begin recording.
- Ask your first question.
- Change your voice and answer, as if you were the stuffed animal.
- Continue with your other questions.
- Stop recording and listen to the interview.

Matériel requis

- Papier, crayon
- Ordinateur, tablette ou autre appareil pour enregistrer la voix (facultatif)

Materials required

- Paper, pencil
- Computer, tablet or another device to record your voice (if available)

Information for parents

Children should:

- Think about the questions they want to ask prior to the interview.
- Answer the questions by playing the character of the stuffed animal (if they don't have a member of the family to do so).
- Help your child formulate their questions.
 - Quel est ton nom?
 - Quel animal es-tu?
 - Est-ce que tu aimes la crème glacée?
 - Est-ce que tu aimes les câlins?
- Listen to the interview and comment on it.

How many are hiding under my cup?

Information for students

An adult will help you:

- Find 10, 15 or 20 small objects* and a cup.
- Choose a fixed number of objects: 10 15 or 20 to play with.
- Hide some of the small objects under the cup (if playing with an adult or siblings, close your eyes when they are hiding the objects under the cup).
- Guess how many objects are hiding under your cup by counting how many are outside your cup.

Example: I have 10 cubes and I decide to hide 4 in my cup. I can see that I only have 6 cubes. I need to say that there are 4 cubes hiding and that 6 and 4 make 10.

Number sentence $6 + 4 = 10$

Or, I have 10 cubes and I can only see 4 in front of me, how many are hiding under my cup? 10 take away 4 is 6. 6 are hiding under my cup.

Number sentence $10 - 4 = 6$

Materials required*

- 10, 15 or 20 small objects such as: Lego pieces, cubes, small cotton balls, small erasers, Cheerios, buttons, small figurines etc.
- Cup (non-transparent)
- Template (optional)

Information for parents

- Help your child find 10, 15 or 20 small objects
- Play the activity with your child a few times and then she or he can play on their own
- You may use the template provided or you may have your child write the number sentence on a blank piece of paper.

Objects in a Cup- Template

IN	OUT	TOTAL

Learn About Nutrition

Information for students

- Look at the following website and/or video to learn about healthy breakfasts:
 - Website: [Make healthy meals with the Eat Well Plate](#)
 - Video: [Eat Well Plate: Healthy Breakfasts](#)
- What did you have for breakfast this morning? Was it a healthy breakfast? What could you have added to make it even healthier?
- Discuss what you learned about healthy breakfasts with a member of your family.

Laundry Likeness

Your challenge: Create a piece of art using laundry. Arrange the clothes to make shapes to form your artwork. Be sure to think about the colours you use.

K4, K5, & Cycle 1

Create a piece of art of your choice. It could be an animal, a person, or an object. I made a T-rex. Watch out for that asteroid!

Cycle 2

Create a landscape or seascape. It could be a cactus in the desert, a rainforest jungle, or a snowy mountain range. Be creative and pick a location you might want to visit one day. I created waves crashing against a sandy island as a palm tree stands in front of a setting sun.

Cycle 3

Create a recreation of famous artwork. It could be *The Starry Night*, *Mona Lisa*, or *the Great Wave of Kanagawa*. Look through a book or search the internet for a piece of art you would like to copy. Here I made *The Scream* by Edvard Munch.

 If you use clean laundry, make sure to fold or hang it and put it tidy when you are finished your creation. If you use dirty laundry, help your parents to wash and dry your laundry before putting it away.

Remember you can share your work with me by email atucker@nfsb.qc.ca or on Artsonia.



My Ideal Pet

Information for students

- If you could own any pet in the world, what would it be? A dog? A cat? A giraffe? An elephant? A dinosaur? Imagine what you would need to do to take care of this pet? What would it need from you? Would you need to feed it or brush it? Would it need to go on walks every day? Would you have to keep it in a cage or a tank?
- Draw a picture of your ideal pet. Don't forget to include where it will live in your picture. For example, you cannot keep a pet tiger in a fish tank!
- Once you have drawn your picture, draw or write a little about the things your pet will need you to do to care for it. You can look at the questions below to help you think about it.

Materials required

- Paper, writing and drawing materials

Information for parents

- Read the instructions to your child, if necessary.
- Help them read and/or write their answers if they need support.
- If they require it, help them research their pet on the internet or in books.

Some questions to help you think about your ideal pet:

- What kind of food will your pet need to eat?
- Where will your pet sleep?
- Where will your pet stay when you go to school?
- Does your pet need to be groomed (for example: fur brushed, bathing, brushing its teeth?)
- How will you make sure your pet feels happy?
- Will you play with it? What kind of toys or games do you think it will like?

-Quelle sorte de nourriture devrais-tu avoir pour ton animal?

-Où ton animal dormira-t-il?

-Où ton animal restera-t-il quand tu iras à l'école?

-Quels soins devras-tu donner à ton animal? (le brosser, lui donner un bain, etc.)

-Comment vas-tu t'assurer que ton animal soit heureux?

-Vas-tu jouer avec ton animal? Quels jouets penses-tu que tu devrais avoir pour ton animal?